

**Livingston Great Start Collaborative
Kindergarten Readiness Committee
Recommended Indicators**



Domains and Indicators

Physical Well-being and Motor Development

Developing age appropriate fine motor skills (ex. developing the ability to work with pencils, scissors)

Growing in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads and using scissors.

Demonstrating a growing independence in self care when eating, dressing, washing hands, and toileting. (ex. Is able to put on coat and zip it)

Social and Emotional Development

Often or very often exhibits positive social behaviors when interacting with others

Developing ability to self-regulate and manage strong feelings.

Is able to follow simple rules and routines and manage transitions.

Displaying a growing awareness of where his/her body is in relation to others and the consequences of his/her movements and actions.

Approaches to Learning

Approaching tasks with initiative and curiosity (or Is willing and eager to try new things)

Displaying a growing capacity to maintain concentration and attention.

Developing ability to transition from one task to another.

Developing an ability to follow directions for individual, small and large group activities.

Speaking and Communicating (Language Development)

Showing progress in expressing feelings, needs and opinions in a range of situations including conflicts with others.

Using expanded vocabulary and language for a variety of purposes.

Progressing in abilities to initiate and respond appropriately in conversations and discussions with peers and adults.

Cognitive and General Knowledge

Beginning to understand the relationship between numbers, letters, sounds and words.

Experimenting with a variety of writing tools and materials, such a crayons, pencils and computers.

Developing a growing understanding of the different functions of forms of print such as books, signs, letters, newspapers, lists, messages, and menus.

Developed by the Kindergarten Readiness Ad Hoc Committee (Great Start Collaborative – Livingston) August, 2009.

Resources: Head Start Outcomes Framework, Work Sampling, ESI – R, Getting Ready – Findings from the National School Readiness Indicators).

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